

**NOTE: THIS DOCUMENT IS AVAILABLE AS A PREVIEW OF
THE ONLINE APPLICATION FORM.**

**UNDER NO CIRCUMSTANCES SHOULD IT BE SUBMITTED,
AND COMPLETING IT WILL NOT LEAD TO ANY
ASSUMPTION THAT AN APPLICATION HAS BEEN MADE.**

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PART I. CHECKLIST
1. HAVE COMPLETE AND UPDATED DATA ON CVUY IN THE CASE OF:
CHIEF SCIENCE OFFICER AND CO-OFFICER OF THE PROJECT
NATIONAL RESEARCHERS (BASED IN NATIONAL INSTITUTIONS) AND SCHOLARS
2. ATTACH CV IN THE CASE OF *
FOREIGN RESEARCHERS
SUPPORT TECHNICIANS
CONSULTANTS
VISITING PROFESSORS
TUTOR AND CO-TUTOR IN CASE HE/SHE IS NOT A RESEARCHER FORM THE TEAM
3. LETTER OF ENDORSEMENT FROM THE PROPOSING INSTITUTION WHERE THE PROJECT WILL BE IMPLEMENTED *. -
4. LETTER OF ENDORSEMENT FROM THE PARTICIPATING INSTITUTIONS
5. PROOF OF PROCESSING AT THE ETHICS COMMITTEE (IF APPLICABLE)
6. AFFIDAVIT ESTABLISHED IN SECTION 71 OF LAW 17738 OF 07/01/2004. PENSION FUND FOR UNIVERSITY GRADUATES*INSCRIPTION TO THE MASTER DEGREE PROGRAMME (IN CASE YOU REQUEST A SCHOLAR, THIS IS MANDATORY)
7. ACADEMIC RECORDS OF THE SCHOLAR (IN CASE YOU REQUEST A SCHOLAR, THIS IS MANDATORY)
8. COPY OF THE BACHELOR DEGREE OF THE SCHOLAR (IN CASE YOU REQUEST A SCHOLAR, THIS IS MANDATORY)
9. AFFIDAVITS OF THE RESEARCH TEAM MEMBERS' HOURS
10. OTHER ATTACHED DOCUMENTS

NOTE: (*) THESE DOCUMENTS MUST BE ATTACHED. IF THEY ARE NOT, ANII IS ENTITLED TO CONTACT THE CHIEF SCIENCE OFFICER TO SET A DEADLINE FOR THEIR SUBMISSION. IF THE DOCUMENTS ARE NOT RECEIVED WITHIN THE SPECIFIED PERIOD, THE PROPOSAL WILL BE DISMISSED.

PART II. SECTIONS OF THE FORM TO BE COMPLETED

II.1 DETAILS OF THE PROPOSAL

II.1.1 TITLES AND KEYWORDS

NOTE: The (red or black) high asterisk means that the field is compulsory

- CALL *: Education Sector Fund "Digital Inclusion: Education with New Horizons" Mode – 2016 Call
- PROJECT TITLE IN SPANISH *
- KEYWORDS IN SPANISH (3 at the most) *
- PROJECT TITLE IN ENGLISH *
- KEYWORDS IN ENGLISH (3 at the most) *

II.1.2 GENERAL DETAILS OF THE PROPOSAL

Duration in months *	(18 months at the most)
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II.1.3 KNOWLEDGE AND TECHNOLOGY AREAS

PRIORITY LINES *	PRIORITY ISSUES *
New Ways of Knowing, Learning, Teaching and Assessing	<ul style="list-style-type: none"> • New pedagogies (deep learning) and technologies • Cognition and meta-cognition • New curricular approaches • Learning in multiple environments • Informal and non-formal learning • Self-learning and personalization
Digital Age Educators	<ul style="list-style-type: none"> • Early training and use of technology • Innovation in teacher professionalization • The teacher as a knowledge worker: motivation and recognition • Teacher profiles in the XXI century • New ways to boost performance
Social uses of ICTs and Digital Culture	<ul style="list-style-type: none"> • Knowledge use and generation practices • Digital literacy, fluency and maturity • Subject, citizenship and digital identity

	<ul style="list-style-type: none"> • Communities and social networks • Changes in school culture
Extended achievements in learning	<ul style="list-style-type: none"> • Performance • Assessment of achievements in both formal and informal education • Effects on school learning • New rubrics, metrics and indicators
Resources and platforms	<ul style="list-style-type: none"> • Production and ownership of educational resources • Accessibility, usability and inclusion • Mobile devices (and 'bring your own device', or BYOD for short) • DIY technologies

KNOWLEDGE AREA (*)	Drop-down list
KNOWLEDGE SUBAREA (*)	Drop-down list
SUBJECT (*)	Drop-down list
SPECIALTY	Text field

Note: (*) The codes with the classification of Areas, Sub Area and Subject are available [here](#)

II.1.4 PUBLISHABLE ABSTRACTS

- PROJECT ABSTRACT IN SPANISH *
- PROJECT ABSTRACT IN ENGLISH

II.2.- PARTICIPATING ORGANIZATIONS

INSTITUTION:

- ROLE (Applicant, Foreign Applicant, Another Applicant Institution)
- COUNTRY
- NAME

II.3. - PEOPLE INVOLVED

PLEASE PROVIDE THE FOLLOWING INFORMATION ON THE PROJECT MEMBERS:

- ROLE
- FULL NAME

- COUNTRY OF RESIDENCE
- IDENTITY CARD NUMBER
- SEX
- INSTITUTION WHERE THEY WORK
- POSITION, NUMBER OF HOURS AND BUSINESS ADDRESS
- TELEPHONE NUMBER AND EMAIL ADDRESS
- TIME DEDICATED TO THE PROJECT
- DESCRIPTION OF ACTIVITIES TO BE CARRIED OUT AS PART OF THE PROJECT.

II.4. - PROPOSAL SPECIFICATIONS

II.4.1.- TECHNICAL CONTENT

PROJECT BACKGROUND *

Describe the background and current situation at the national and international level of the main research topic of the project, including a brief literature review. It should also include a description of projects and programmes that are addressing this subject, both at the national and international level, and the results produced. No more than 2,000 words.

TEAM'S BACKGROUND *

Specify the projects related or similar to this proposal that the team or some of its members are working on or have completed. State their main objectives, methodology, previous or preliminary results of these projects (if applicable) and specify complementarities with this Project in each case. If applicable, describe the history of cooperation between the participants. (No more than 1,000 words)

PROJECT DESCRIPTION *

Describe the main features of the research Project, detailing its main research topic, justifying its contribution to the understanding of how the use of information and communication technologies can contribute to the creation and promotion of better teaching and learning opportunities. Describe the contribution of the researchers who will carry out the project, justify the association between the different groups and specify interaction mechanisms. (No more than 1,000 words)

RESEARCH DESIGN AND METHODOLOGY *

Describe and justify the strategy and/or methodology chosen to achieve the specific intended objectives. No more than 2,000 words.

EQUIPMENT CURRENTLY AVAILABLE FOR PROJECT IMPLEMENTATION *

In no more than of 250 words, mention the facilities, equipment and materials available, as well as access to databases and/or collaboration agreements, authorizations from committees and institutions ensuring the implementation of the work plan.

Bibliographic and/or technical references of the Project *

Mention the bibliographic and/or technical references quoted in the Project (No more than 2,000 words)

II.4.2. - OBJECTIVES AND ACTIVITIES

GENERAL PROJECT OBJECTIVE *

In no more than 500 words, describe the overall objective to be achieved through the Project.

SPECIFIC PROJECT OBJECTIVES *

Define the specific objectives to be achieved through the project, as well as the expected Results.

	SPECIFIC OBJECTIVES	EXPECTED RESULT *	OBSERVATIONS
1			
2			
3			
4			
5			

WORK PACKAGES *

Specify the work packages proposed for implementing the project. A work package is defined as the organization and distribution of all the activities under the work plan in relation to specific institutions that will undertake them.

	WORK PACKAGE	RESPONSIBLE INSTITUTION
1		
2		
3		
4		
5		

WORK PLAN*

Specify your work plan with the sequencing of project activities and their duration. For each activity, indicate if completing it involves reaching a Project milestone. A milestone is defined as the completion of a stage or the achievement of a significant breakthrough on the project.

Additionally, indicate the work package (WP) each activity belongs to and who is responsible for it.

No more than 18 months.

ACTIVITY SCHEDULE BY MONTH				YEAR 1						YEAR 2						OBS.
No.	ACTIVITY	WP	MILESTONE (YES/NO)													

II.4.3. - REQUIREMENTS

SIZE AND CHARACTERISTS OF THE RESEARCH SAMPLE *

Describe in a maximum of 500 words the size and characteristics the samples will have in case the Project is financed and implemented.

CHARACTERISTS OF THE EDUCATIONAL CENTERS INVOLVE IN THE STUDY *

Provide details of the educational centers that will be involve if the research is implemented (please explain in case it does not apply).

COLLABORATION REQUIRED FROM ANEP*

Describe the permissions, authorization, collaboration or other activities that will be required for implementing this research project (explain if it does not apply).

REQUIREMENTS TO CEIBAL FOUNDATION OR CEIBAL PLAN *

Indicate if you will request logistic support or operational material to CEIBAL FOUNDATION/or CEIBAL PLAN project for the project execution. These requests will be properly assessed in relation to their importance for the project and the capability of CEIBAL FOUNDATION/CEIBAL PLAN to process them (explain if it does not apply).

II.4.4.- SCHOLAR REQUEST

¿DO YOU REQUEST A SCHOLAR? YES/NO*

NAME*

DESCRIPTION OF A STUDY PROGRAMME *

Detail in a maximum of 300 words the Master Degree study programme you will conduct during the scholarship.

DESCRIPTION OF THE RESEARCH PROJECT/THESIS*

Indicate in a maximum of 1000 words, the background, objectives, activities and expected outcomes of your research project/thesis.

CONTRIBUTION TO THE FIELD OF KNOWLEDGE AND TO THE PROJECT*

Indicate in a maximum of 500 words, which is the contribution of your study programme and/or thesis to the field of knowledge and to the overall research Project.

ACTIVITIES TO CONDUCT IN THE PROJECT*

Describe the group of activities that the Master Degree student will conduct within the project.

II.4.5. - EXPECTED IMPACTS

CONTRIBUTIONS OF THE PROJECT *

In no more than 500 words, describe the contributions expected from the implementation of the Project in terms of: a) advancement of knowledge, b) contribution to the understanding and development of the research lines defined by the Fund, and c) others.

EXPECTED PROJECT IMPACTS *

Indicate the Project's impacts at the economic, social and other levels. Quantify these impacts, for example in terms of generation of new scientific knowledge concerning teaching and learning processes enriched by digital technologies, improved teaching and learning processes, performance or any other measurable factors.

IMPACTS	POTENTIAL BENEFICIARIES	IMPACT QUANTIFICATION	OBSERVATIONS

OWNERSHIP AND USE OF FINDINGS (IF APPLICABLE)

Indicate the feasibility of patenting, licensing or other intellectual property protection mechanisms for the findings of the Project. Mention who will take ownership of the Project findings and how they will use them.

FINDINGS	FEASIBILITY OF PROTECTION	FORM OF OWNERSHIP (*)

RISKS *

In 500 words, identify potential risks during project implementation and the action to be taken to mitigate them.

POST-PROJECT SUSTAINABILITY STRATEGY *

In 500 words, indicate the mechanisms to be used after completion of the project for its continuity or to generate benefits or inputs that can be replicated by school communities with a variety of backgrounds.

II.4.6. - OTHER ASPECTS

DISSEMINATION *

In 500 words, describe the dissemination mechanisms and channels to be used to publicize the research findings and make them available for consideration among peers and in the community.

ETHICAL ASPECTS (IF APPLICABLE)

Define the ethical framework for the implementation of the research, and describe the action to be taken to ensure compliance therewith. If applicable, proof of processing at the relevant Ethics Committee must be attached when the project is submitted. Funding will be subject to final approval by said Committee.

II.6.- BUDGET

II.6.1.- By item *

Item-by-item details must be provided of the various anticipated expenses under the project, indicating which will be covered by ANII funds and which by other contributions. The form itself specifies the items, and only those for which funding is requested must be completed.

II.6.2.- BY ITEM AND FUNDING SOURCE *

If the proposal has access to contributions from other sources of funding, they must be detailed.

The information entered in II.5.1. will produce the following table:

ITEM	ANII (USD)	OTHER CONTRIBUTIONS (USD)	TOTAL COST (USD)
Adaptation of premises			
Administrative expenses			
Literature			
Capacity-building			
Consultants			
Promotion and Dissemination			
Laboratory Equipment			
Other Equipment			
Contingencies			
Materials and Supplies			
Fares			
Intellectual Property Protection			
Visiting Professors			
Services			
Software			
Technical staff			
Travel and Accommodation			
TOTAL (USD)			

II.6.3.- SCHEDULE OF FINANCIAL IMPLEMENTATION *

The schedule of expenses must be detailed by year, following the following breakdown:

TOTAL COST (\$)

ITEM	YEAR 1 (\$)	YEAR 2 (\$)	TOTAL COST (USD)
Adaptation of premises			
Administrative expenses			
Literature			
Capacity-building			
Consultants			
Promotion and Dissemination			
Laboratory Equipment			
Other Equipment			
Contingencies			
Materials and Supplies			
Fares			
Intellectual Property Protection			
Visiting Professors			

	Services			
	Software			
	Technical staff			
	Travel and Accommodation			
	TOTAL (USD)			