

NATIONAL RESEARCH AND INNOVATION AGENCY (ANII)

Education Sector Fund
**“Digital Inclusion: Education with new
horizons” MODALITY**

2018 CALL

PROJECT IDEAS

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1- GENERAL DATAS

1.1 PROJECT DATA

NOTE: the (red or black) asterisk means that the field is compulsory!

PROJECT TITLE IN SPANISH*	
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KEYWORDS IN SPANISH* (3 at the most)	
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PROJECT TITLE IN ENGLISH*	
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KEYWORDS IN ENGLISH* (3 at the most)	
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Department in which the project will be implemented*

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State whether this proposal is being submitted to or assessed by another funding source:

YES	
NO	

Specify:

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DURATION IN MONTHS *

TOTAL COST OF THE PROJECT *		100%
AMOUNT OF THE GRANT REQUESTED FROM ANII *		
AMOUNT PROVIDED BY THIRD PARTIES *		

1.2 PUBLISHABLE SUMMARY

Outline the main aspects of the Project. Please note that the text of this item may be used in public documents to publicize ANII, unlike the rest of the content of this document, which is confidential. Word limit: 250.

Summary in Spanish *

Summary in English *

1.3 TECHNOLOGICAL AND KNOWLEDGE AREAS

KNOWLEDGE AREA ^{1*}
KNOWLEDGE SUBAREA *
DISCIPLINE *
SPECIALTY *

¹ Note: (*) For the codes of the list with the classification of Areas, Subarea and Discipline, go to <http://www.anii.org.uy/upcms/files/clasificacion-areas.pdf>

State which of the following technological areas and/or sectors is the context of your project. *

- Software, ICT Services and Audio-visual Production
- Human and Animal Health (including Pharmaceutical)
- Agricultural and Agro-industrial Production
- Environment and Environmental Services
- Energy
- Education and Social Development
- Logistics and Transport
- Tourism
- Other
- None

Technological Area

- Information and Communications Technology
- Biotechnology
- Nanotechnology
- Other
- None

Priority topics and lines

- New ways of knowing, learning, teaching and assessing
 - New pedagogies (deep learning) and technologies
 - Cognition and metacognition
 - New curricular approaches
 - Learning in multiple environments
 - Formal, informal and non-formal learning
 - Self-learning and personalization
- Digital age educators
 - Early training and use of technology
 - Innovation in teacher professionalization
 - The teacher as a knowledge worker: motivation and recognition
 - Teacher profiles in the XXI century
 - New ways to boost performance
- Social uses of ICTs and digital culture
 - Knowledge use and generation practices
 - Digital literacy, fluency and maturity
 - Subject, citizenship and digital identity
 - Social networks and communities

- Changes in school culture
- Extended achievements in learning
 - Performance
 - Assessment of achievements in both formal and informal education
 - Effects on school learning
 - New rubrics, metrics and indicators
- Resources and platforms
 - Production and ownership of educational resources
 - Accessibility, usability and inclusion
 - Mobile devices ('bring your own device', or BYOD for short)
 - DIY Technologies

2.- HUMAN RESOURCES

HUMAN RESOURCES

Complete the following table for each of the members of the Project

All researchers based in national institutions must be entered to CVuy ([access to CVUy](#)).

The following must be completed for each member:

- Role (Science Officer, Science Co-Officer, Researcher, Researcher to be hired, Support Technician, Support Technician to be hired, Consultant, Consultant to be hired, Visiting Professor)
- Full name
- Identity card
- Country of residence
- Workplace
- Current position
- Number of hours
- Business address
- Department - city
- Telephone number
- E-mail address
- Hours committed to the project
- Months of project participation
- Description of the activities undertaken on the project

If the member's role is any of those "to be hired", the following must also be completed:

- Profile
- Commitment to the Project (weekly hours)
- Description of the work to be done on the Project

If the member's role is that of visiting Professor, the following must also be completed:

- Number of trips
- Days per trip

3- PARTICIPATING ORGANIZATIONS

Complete the following for each participating institution:

- Role (Proposing Institution, another Proposing Institution, Training Institution, etc.)
- Organization's country
- Sector – Institution – Sub institution
- Department
- City
- Address
- E-mail address
- Telephone number
- Website

4.- PROPOSAL SPECIFICATIONS

4.1 DESCRIPTION, SIGNIFICANCE AND APPROACH TO SOLVING THE PROBLEM RAISED

- Describe the project by clearly articulating the significance of the proposed research and its ideas regarding why it should be implemented. Your description should include the main research questions and a clear answer to the question "what?" explaining how the study will produce a major breakthrough in the understanding of education, especially noting how the goal of improving educational practice will be advanced. To do this, you must locate your research questions in the existing literature and clearly explain what new knowledge you expect to gain by answering these questions. Word limit: 2000.

4.2 BACKGROUND OF THE RESEARCH TEAM

- Describe the team's background in the line of research of the submitted proposal and results obtained so far. Word limit: 500.

4.3 ORIGINALITY AND CONTRIBUTION TO THE KNOWLEDGE AREA

- What original concepts does the proposal raise? Justify the implementation of the project in the context of the current state of knowledge. Identify the modalities or mechanisms with which the research inputs will achieve an impact in the selected areas. Word limit: 500.

5.- BUDGET BREAKDOWN

ITEM		ANII (UYU)	OTHER CONTRIBUTIONS (UYU)	TOTAL COST (UYU)
ADE	Adaptation of premises			
ADM	Administrative expenses			
BIB	Literature			
CAP	Capacity-building			
CON	Consultants			
DIF	Promotion and Dissemination			
EQL	Laboratory Equipment			
EQO	Other Equipment			
IMP	Contingencies			
INS	Materials and Supplies			
PAS	Fares			
PPI	Intellectual Property Protection			
PRF	Visiting Professors			

SER	Services			
SOF	Software			
TEC	Technical staff			
VIA	Travel and Accommodation			
TOTAL (UYU)				

6 ATTACHED DOCUMENTS

1 – CVs of members of the project who do not have a CVuy (in the case of national researchers, officers and co-officers, this is not necessary since it is mandatory to have a CVuy).

2 - Letter of endorsement from the foreign proposing institution (this document will only be required if an institution has been entered with the role of "Foreign proposing institution")

3 – Letter of endorsement from the institution where the project will be executed*

4 - Letter of endorsement from the participating institutions (if there are institutions participating in the project, this attachment is mandatory – one letter of endorsement per institution)

5- Other attached documents

7 SATISFACTION SURVEY

8 END